**Final Project Rubric**

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| **Topic** | **4** | **3** | **2** | **1** | **Your Score** |
| **History of the Constitution** | You provided a clear, concise, and accurate description of the history of the development of our Constitution. | You provided a good understandable account of the history of our Constitution. | You provided a fair account of the history of our Constitution. You did not discuss a few key points in its development. | Your account of the history of the Constitution needs work. It appears that little thought or understanding went into your account. |  |
| **Guiding**  **Principles** | You provided a clear, concise, and accurate explanation of all six guiding principles of the Constitution. | You provided a good and understandable explanation of all six guiding principles of the Constitution. | You provided a fair explanation of the six guiding principles. There were only a few minor errors in your explanations. | You did not explain the six guiding principles of the Constitution well. There are some major errors in you explanations. |  |
| **The Legislative Branch** | You created a thorough explanation of this branch of government. You clearly, and accurately, explained the qualifications, responsibilities, length of terms, current leaders, and identified those who represent the State of Maine. You also identified the place they meet in Washington, D. C. | You created a good explanation of this branch of government. You accurately explained the qualifications, responsibilities, length of terms, current leaders, and identified those who represent the State of Maine. You also identified the place they meet in Washington, D. C. | You created a fair explanation of this branch of government. You explained most of the qualifications, responsibilities, length of terms, current leaders and identified those who represent the State of Maine. You also identified the place they meet in Washington, D. C. | Your explanation of this branch of government was quite limited. You did not accurately identify all of the qualifications, responsibilities, length of terms, current leaders, identified those who represent the State of Maine, or you did not identified the place they meet in Washington, D. C. |  |
| **The Executive Branch** | You created a thorough explanation of this branch of government. You clearly, and accurately, explained the qualifications, responsibilities, length of terms, and identified the current leaders. You also identified the place they meet in Washington, D. C. | You created a good explanation of this branch of government. You accurately explained the qualifications, responsibilities, length of terms, and identified the current leaders. You also identified the place they meet in Washington, D. C. | You created a fair explanation of this branch of government. You explained most of the qualifications, responsibilities, length of terms, and identified current leaders. You also identified the place they meet in Washington, D. C. | Your explanation of this branch of government was quite limited. You did not accurately identify all of the qualifications, responsibilities, length of terms, identified the current leaders, or you did not identified the place they meet in Washington, D. C. |  |
| **The Judicial Branch** | You created a thorough explanation of this branch of government. You clearly, and accurately, explained the qualifications, responsibilities, length of terms, and identified those who are currently serving in this branch. You also identified the place they meet in Washington, D. C. | You created a good explanation of this branch of government. You accurately explained the qualifications, responsibilities, length of terms, and identified those who are currently serving in this branch. You also identified the place they meet in Washington, D. C. | You created a fair explanation of this branch of government. You explained most of the qualifications, responsibilities, length of terms, and identified those who are currently serving in this branch. You also identified the place they meet in Washington, D. C. | Your explanation of this branch of government was quite limited. You did not accurately identify all of the qualifications, responsibilities, length of terms, identified those who are currently serving in this branch, or you did not identified the place they meet in Washington, D. C. |  |
| **The Legislative Process** | You provided a complete, clear, concise, and accurate explanation of the process of making laws. | You provided a good explanation of the process of making laws. | You provided an acceptable explanation of the process of making laws. There were only a few minor errors. | Your explanation of the law making process contains several major flaws. |  |
| **Amending the Constitution** | You provided a complete, clear, concise, and accurate explanation of how our Constitution can be changed. | You provided a good explanation of how our Constitution can be changed. | You provided an acceptable explanation of how our Constitution can be changed. There were only a few minor errors. | Your explanation of how our Constitution can be changed contains several major flaws. |  |
| **The Bill of Rights** | You provided a complete, clear, concise, and accurate explanation of the Bill of Rights. | You provided a good explanation of the Bill of Rights. | You provided an acceptable explanation of the Bill of Rights. There were only a few minor errors. | Your explanation of the Bill of Rights contains several major flaws. |  |
| **Personal Knowledge** | Your final project shows a deep understanding of our Constitution and the government of the United States. | Your final project shows a good understanding of our Constitution and the government of the United States. | Your final project shows a fair understanding of our Constitution and the government of the United States. | Your final project shows a poor understanding of our Constitution and the government of the United States. |  |
| **Appearance** | You have created a professional looking final product. Attention has been paid to fine details and design. | You have created a good looking final product. Some attention has been paid to fine details and design. | Your final product is slightly less than eighth grade quality work. Some sections show little attention to details and design. | Your final product appears to be just thrown together with little or no attention to detail or design. |  |
| **Writing Conventions** | There are no errors in spelling or grammar. | There are no more than 2 errors in spelling or grammar. | There are no more than 4 errors in spelling or grammar. | There are more than 4 errors in spelling or grammar. |  |